

What's the **problem** with Ohio report cards?

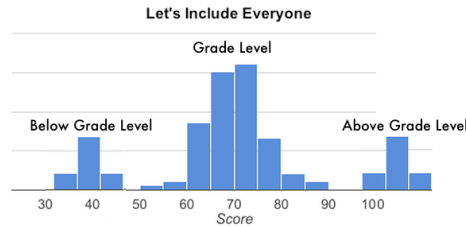
Coverage

(Performance Index)

In **57** districts, over 25% of students score at the lowest level.

Students are left out.

"All that is shown is that we get D's and F's and everyone else gets A's and B's." (ESSA feedback)



Better:
Allow below-grade testing.

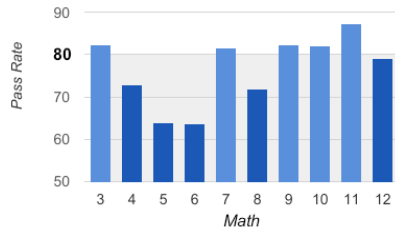
Fidelity

(Indicators Met)

198 districts missed an indicator by a fraction (less than 1 point).

Information is lost.

"The multiple ratings that signal similar things about student achievement could be seen as unnecessarily severe..." (Fordham Inst.)*



Better:
Give partial credit by subject.

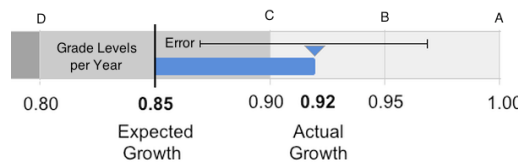
Transparency

(Value Added)

74 districts are sensitive (letter grade change) to the value added calculation error (index is extra growth / error).

Actual progress is not clear.

"You're now giving them an F for a minor statistical blip." (State Rep. Brenner)*



Better:
Report expected and actual growth.

Stability

(Value Added)

94 districts changed by 2 letter grades or more (2015-16 to 16-17), with **17** from A to F / F to A.

The calculations are not stable.

"How is 'progress' determined?" (ESSA feedback)

Better:
Use a stable calculation method.

Representation

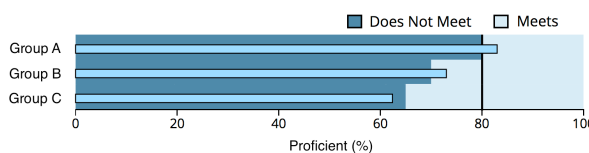
(K-3 Literacy, Gap Closing)

52 districts were graded on progress of 9 or fewer kindergarteners.

63 districts had no data.

A group may be too small.

"We're hearing from a lot of our districts that it's not a fair representation of the work going on." (Ohio School Boards Assn.)*



Better:
In small groups, track individual goals.

<http://www.measureupohio.com>

What do you think? Find calculations and links here.

*Analysis has no endorsement from Fordham Inst., Rep. Brenner, or Ohio School Boards Assn.